# COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) LIMESTONE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM <br> ASSESSMENT OF STUDENT LEARNING OUTCOMES <br> (LAST UPDATED DECEMBER 15 2022) 

Form AS4(M) This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:
4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
4.0.4 The program uses Form AS4(M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that competency.

The Limestone MSW Program used a Formstack Field Grade Recommendation form for Measure 2 (This is being replaced by a SWEAP Field Survey) and a SWEAP Curriculum Survey instrument for this data. Beginning January 2022 we will use a SWEAP Curriculum Survey and a SWEAP Field Survey on every competency to determine an overall competency score*. Our benchmark for measure 1 is the percent of students who score "Competency Met" on the 9 classroom competency assignments. The benchmark for the measure 2 field evaluation is the percent of students who achieve "Competency Met" on each field competency task.
*The overall competency score is determined by taking the average of both measures.

Assessment Data Collected during the Academic Year (2021-2022) Program Option \#1: (Online)




